



2009 – 2010
ARIZONA HIGHLY QUALIFIED ATTESTATION FORM
K-8th GRADE MATH INTERVENTIONIST

(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)

To be completed by the math interventionist, remedial math teacher, math specialist or teachers in a similar position in Grades K-8 to verify Highly Qualified status. This individual is not the Teacher of Record for this content area.

Name:		District:	
SSN (last 4 digits):		School:	

Please check where applicable:

1. ☐ Hold a bachelor's degree and
2. ☐ Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – provisional, reciprocal or standard (charter school teachers are exempt from this requirement)
- a. ☐ Early Childhood Certificate- (**Can work with K-3rd grade students only**)
- b. ☐ Elementary Certificate
- c. ☐ Secondary Certificate- (**Can work with 7-8th grades students only**)
- d. ☐ Foreign Teacher Certificate- (**Grade designations apply**)
- e. ☐ Special Education Certificate- (List Disability Area(s): _____)

and

3. Teaching Assignment: Mathematics Interventionist _____
Periods taught

Check only ONE option below:

- a. ☐ Passed the Middle Grades Mathematics AEPA Subject Knowledge Test; OR
- b. ☐ Passed the Mathematics AEPA Subject Knowledge Test; OR
- c. ☐ Holds an advanced degree in Mathematics; OR
- d. ☐ Holds National Board Certification in Mathematics (Early Adolescence Certificate); OR
- e. ☐ A major or 24 credit hours in Mathematics; OR
- f. ☐ Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state Mathematics test)

If you checked 1, 2, **and** 3 (a b, c, d, e or f), under federal guidelines, you are considered **highly qualified**.

☐ **Highly Qualified Teacher**

☐ **Non-Highly Qualified Teacher**
(Individual Teacher Plan required)

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date